

AGENDA with MINUTES

Ballantrae P.S. Council Hybrid Meeting

April 18, 2024 — 7:00pm

Council Executives: Indu Bains and Kristy Karkanias, Co-Chairs | Maria Philp and Lesley Carino, Secretaries | Robyn Hadder, Treasurer | Indu Bains and Maria Philp, Social Media Officers

Voting Members (10): Lesley | Eila | Jessica | Robyn | Kristy | Maggie | Nadia | Maria | Marny | Amanda

Attendees: Robyn | Indu | Maria | Marny | Jessica | Nadia | Amanda | Cindy | Lesley | Kristy | Jon | Maggie

Staff Attendees: Craig Barton, Principal | Sue McKnight, Teacher

Regrets: Eila

Item	Owner	Action
Welcome! <ul style="list-style-type: none">Hybrid meetingLand Acknowledgement (Craig)Approval of minutes from February 2024<ul style="list-style-type: none">Marny, JessicaOpen Discussion<ul style="list-style-type: none">A Spectator Guide of Conduct sign is being posted in the gym. The sign has been included at the end of these minutes.	Indu/Kristy	
Principal's Report <ul style="list-style-type: none">Early Reading Instruction (Robin Filtsos)<ul style="list-style-type: none">Our teachers are moving away from using reading "levels" as a way to assess a student's reading ability. Rather, they are focusing on specific reading <i>skills</i>. The program is called "UFLI" (University of Florida Literacy Institute). UFLI is pronounced like "you fly".Ms. Filtsos presented the details of the school's new reading program. Please find the slides at the end of these minutes.School & Board Status<ul style="list-style-type: none">No updates to report.	Craig	
Fundraising Plan Status <ul style="list-style-type: none">School Improvement Plan (SIP) Update<ul style="list-style-type: none">Teachers reviewed the entire student population and identified which students with whom they already have made connections. Teachers will now make an intentional effort to connect with those students whom they do not know as well.Purchases Made with Council Funds<ul style="list-style-type: none">Approximately \$9,000 has been spent to purchase new Chromebooks (exact amount to come). Cost-sharing was utilized (Council had already earmarked \$10,000 for the purchase of new Chromebooks).	Craig	Craig to find out exact amount of funds that was spent on the Chromebooks.

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<ul style="list-style-type: none"> • Grade 8 Graduation Costs <ul style="list-style-type: none"> ○ Council always contributes \$500 to go towards the purchase of decorations for the grade 8 graduation ceremony. ○ 2 families have reached out to the school to inquire about financial assistance for the upcoming grade 8 camping trip. ▪ Motion: Spend \$500 of council funds on grade 8 graduation decorations and a maximum of \$600 to help grade 8 families finance the camping trip (financial assistance amount can be increased if needed). ▪ VOTE: YES 		
<p>Financials</p> <ul style="list-style-type: none"> • Review of Current Financials <ul style="list-style-type: none"> ○ General Account Balance: \$7,509.65 ○ Pizza Account Balance: \$14,034.87 (cost-sharing and pizza program expenses still to come out of this account) 	Robyn	
<p>Teacher Report</p> <ul style="list-style-type: none"> • Junior basketball just finished. Both teams played well and won some games. • Outdoor education field trip to Swan Lake for grades 2, 4, 7. • The current Earth Day activities for next week include the following: planting for grades 1-3, scavenger hunts, building bee hotels, rock painting, litter pick up, and grades 3-4 presentations to other classes. • Floor hockey play-off is coming up. • Yearbook committee now has two grade 8 editors. Yearbook orders will begin in early May (2-week window). <i>If families have not filled out the school forms, their students' faces will be covered with dots in yearbook photos.</i> • Track and field for grades 4-8 is on Monday, May 6th. Volunteers are needed. Student transportation will be provided. • SODA (Students of Differing Abilities) track meet will be happening as well. Date to be announced (likely end of May). Student transportation will be provided. • Ultimate frisbee is coming up. • Grade 8 students are attending Camp Mini-Yo-We for their grad trip in June. • Other end-of-year trips are currently being planned. • Taylor Swift party tomorrow – she is releasing a new album tomorrow! • <u>PARENT COMMENT</u>: The activities/events at our very small school are comparable to those happening at much larger schools! Thank you to our dedicated staff! 	Sue M.	Volunteers are needed for Track and Field on May 6 th .
<p>Council Business</p> <ul style="list-style-type: none"> • Plan for 2nd Movie Night <ul style="list-style-type: none"> ○ Need a board employee to set up the projector connection. ○ Tentative date: Thursday, May 30th ○ Tentative Movie: Kung Fu Panda 4 ○ Doors will open at 5:30pm and the movie will start at 6:00pm. 	Indu/Kristy	

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<ul style="list-style-type: none"> ○ This is not a drop-off event. ○ Attendees can wear PJs and bring pillows, stuffies, etc. ○ Will be held in the gym; we can use the gym mats. ● Graffiti Project Update <ul style="list-style-type: none"> ○ Craig and Indu met with the artist and Matthew. ○ The artist is very passionate and has several creative ideas for our space. ○ Paint will be applied with brushes (aerosol cans cannot be used indoors). ○ There is not enough time to allow every single student to paint. ○ <u>3 suggestions:</u> <ol style="list-style-type: none"> 1. 3 days of training (history lesson & design input from students), artist creates the artwork design, and we take care of the painting: <i>\$1,900 +HST plus \$300 for Matthew's fee</i> 2. 3 days of training (history lesson & design input from students) plus 5 days of the artist actually painting: <i>\$3,200 +HST plus \$300 for Matthew's fee</i> 3. 3 days of training (history lesson & design input from students), we do the painting in September: <i>\$1,900 +HST plus \$300 for Matthew's fee</i> ○ Instead of painting, can we use a "wrap" (artwork that sticks to surfaces)? We could use the artist's design and get it printed in the form of a wrap and then we would install the wrap on the walls ourselves. ● PRO Grant Update <ul style="list-style-type: none"> ○ Paul Davis is completely booked, so we were not able to book him. ○ Since Paul is such an excellent speaker, and internet safety is of high importance to families, we will look into booking him for <i>next</i> year. ○ Our event calendar from now until the end of the school year is packed, and it is too late to book someone else. We will not apply for the PRO Grant this school year. ● Staff Appreciation Lunch <ul style="list-style-type: none"> ○ Wednesday, May 22nd ○ No nuts ○ Families can contribute food items, beverages, supplies, etc. ○ For those who are unable to contribute food items, we will gladly collect monetary donations and use that money to purchase anything that is missing (i.e., last year, veggie trays and desserts were purchased with community donations). Monetary donations can be made by contacting Indu (we cannot use SCO for this purpose). ● Volunteer Appreciation Tea <ul style="list-style-type: none"> ○ Friday, May 24th ○ Friday will work well because some pizza volunteers will already be at the school. ▪ Motion: Spend a maximum of \$250 of council funds? ▪ VOTE: YES 		<p>Jessica and Craig to look into the "wrap" option for the wall art.</p> <p>Request for donations (food, monetary, supplies) needs to go out to families.</p>

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<ul style="list-style-type: none"> • Succession Planning <ul style="list-style-type: none"> ○ Some council members are approaching the end of their time at BPS. Council needs to start thinking ahead to fill roles. ○ Is it time to create a playground maintenance fund again? ○ During our final council meeting of this school year, we could hold a vote about allocating any carry-over funds to a playground maintenance fund for the next school year (2024-2025). 		
<p>'FUN-Raising' Planning/Action</p> <ul style="list-style-type: none"> • Pizza Lunch Program Update <ul style="list-style-type: none"> ○ There have been some student complaints about the quality of the pizza. ○ We could look into using a different vendor next school year. ○ Diana has set up a Healthy Hunger account for our school. ○ If we choose to use Healthy Hunger next school year, parents would be able to order pizza for however many days they choose. • Booster Juice <ul style="list-style-type: none"> ○ Orders will open up to families in May (using Healthy Hunger). • Kernel's Popcorn Update <ul style="list-style-type: none"> ○ Jessica, Robyn, Cindy ○ Dates will be: <ul style="list-style-type: none"> May 8, 15, 22, 29 June 5, 12, 19 ○ Cost will be \$21 for the 7 days of popcorn. ○ Craig will talk to Diana tomorrow about setting up SCO for orders. • Ice Cream Party <ul style="list-style-type: none"> ○ Students enjoyed the ice cream parties that were earned by collecting dance-a-thon pledges! • Little Caesar's Update <ul style="list-style-type: none"> ○ Went smoothly. ○ Only 3 orders were not picked up on the designated date. ○ \$612 was raised. • Freezie Day <ul style="list-style-type: none"> ○ Cindy ○ Distribute freezies to students on a hot day. ○ Purchase freezies from Costco. • Marketplace Update <ul style="list-style-type: none"> ○ Postponed until next school year. ○ Hold it before the holiday season. • Summer BBQ <ul style="list-style-type: none"> ○ Wednesday, June 12th ○ 5:00pm – 8:00pm ○ Instead of asking families to place their orders on SCO and council organizing the purchase/cooking of food, we will hire a food truck. 	Indu/Kristy	SCO needs to get set up to receive popcorn orders.

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<ul style="list-style-type: none"> ○ Mr. Corn serves hamburgers, hotdogs, veggie options, and gluten-free options. ○ Jessica is looking into booking the ice cream truck again. ○ Kristy has booked a fire truck again; waiting to hear back from paramedics. ○ Kristy has investigated hiring a magician (her company has used him before and recommends him). He would do a 60-minute magic show, a 60-minute walk-around magic show, and a 60-minute bubble show all for \$360. ▪ Motion: Spend \$360 of council funds to hire the magician? ▪ VOTE: YES; now Kristy can go ahead and make the booking ○ Instead of hiring Prof Jamz, this time we will have a pre-approved playlist (will get speakers) and a high school student could be in charge of playing the tunes. Students could submit appropriate song requests. ○ Karaoke machine ○ Tattoo station (purchase washable tattoos from a physical Walmart store – not online). ○ Indu and Kristy have researched renting games from Main Event Fun and Games. Some possibilities are: <ul style="list-style-type: none"> ▪ Skee-ball, tic-tac hoops, whack-a-mole, giant Connect 4, 5 games-in-1...we should choose games that we don't already have (i.e. do not need a basketball game, for instance). ○ Must be a volunteer stationed at every game. Great opportunity for high school students who are looking for volunteer hours. ○ We could sell wristbands which would give kids access to all games (small cost, maybe \$2 each). ○ 10 games would cost approximately \$4,000 – seems like a lot of money. We don't need to rent that many games because we have other things going on as well. ○ Indu will begin an e-mail thread that lists the board-approved games from which we can choose. 		
<p>Meeting Adjourned</p> <ul style="list-style-type: none"> • Meeting adjourned at 21:18 <p><u>Upcoming Meeting Dates:</u> May 16, June 6</p>		



YRDSB SPECTATOR CODE OF CONDUCT

Being a spectator (*or presenter, player or performer*) at our school is a privilege. Events are extensions of our school day, so all School and Board policies and procedures apply. To be permitted to attend events, all students, staff, parents, caregivers and guests must follow the Spectator Code of Conduct and the directives of school administrators or designates.

BE COURTEOUS AND RESPECTFUL

School events are intended to build school culture, spirit and community. Presenters, players and performers have worked hard for these events. Let's keep these events positive, fun and safe for everyone. Show respect for players, staff, coaches, spectators and officials.

BE POSITIVE

Verbal taunts, negative chants or signage towards players, staff, coaches, spectators and officials are prohibited. Positive cheers and signs are welcome! Verbal altercations, abusive language (*including sexist, racist, homophobic and transphobic language*), and physical altercations are prohibited.

PRIVACY RULES APPLY

Photographs or videos are prohibited unless there is written permission from the student(s) and/or the staff who are being filmed. Coaches or other representatives from private organizations may not solicit players at YRDSB events (*unless, in certain circumstances, there is prior permission granted from a school administrator*).

RESPECT PLAYING SPACES

Only players, coaches, and officials are permitted in playing spaces. Spectators must remain in the designated areas (*i.e. bleachers, stands*). Items must not be thrown into the playing or performing space.

RESPECT CHANGING SPACES

Only coaches (when appropriate) and players are permitted in change rooms. Change rooms are to be locked at all times.

RESPECT OUR OFFICIALS

Decisions made by officials are final and are to be respected. Interference with gameplay, competition or a performance is prohibited.

RESPECT PROPERTY AND TIME

All participants are responsible for their own property. Valuables must not be brought to or left unattended at school events. Once the event is concluded, all participants are expected to leave the school property shortly thereafter.

BE RESPECTFUL AND SUPPORTIVE IN BOTH VICTORY AND DEFEAT

Regardless of the event outcome, all participants are expected to demonstrate appropriate behaviours.

FAILURE TO COMPLY WITH THE YRDSB SPECTATOR CODE OF CONDUCT MAY LEAD TO IMMEDIATE REMOVAL FROM THE EVENT AND ADDITIONAL CONSEQUENCES.

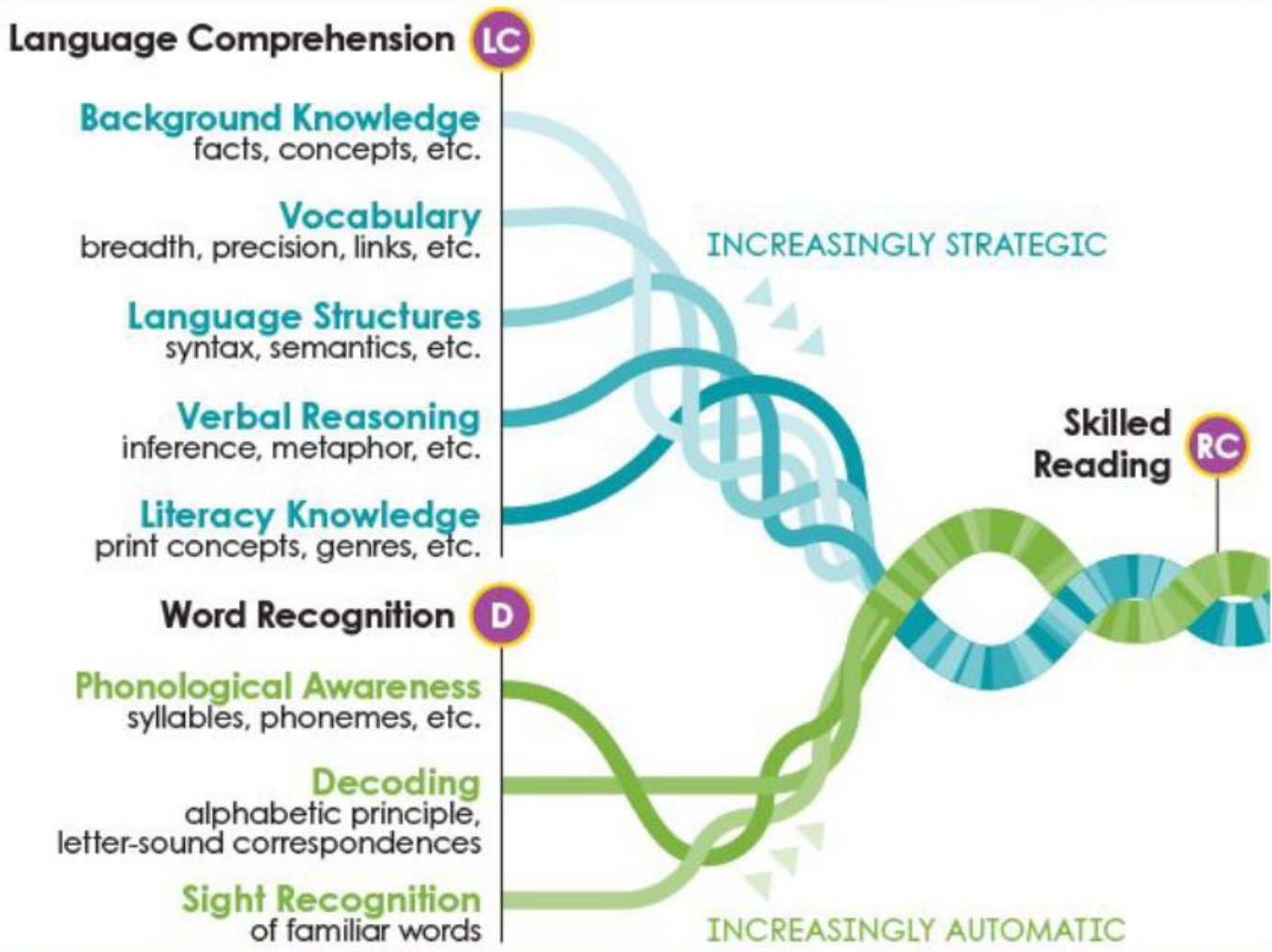
Spectators must not present a safety concern. Concerns must be brought to the attention of the school administration.

YORK REGIONAL POLICE
Emergency Call 911
Non-Emergency
Call 1-866-876-5423

How are we teaching kids to read?

- Reading Rope
- Past practices
- Right to Read Inquiry
- Key Changes to Curriculum
- New Resources

Scarborough's Reading Rope

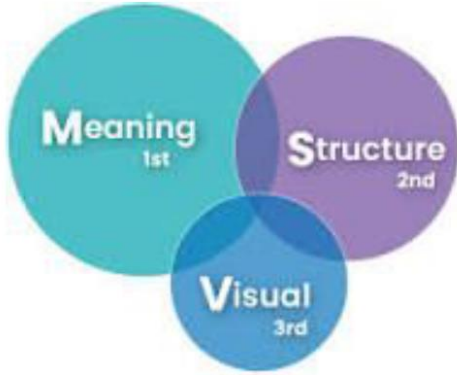


$$\text{LC} \times \text{D} = \text{RC} \quad \text{Fluent word recognition and comprehension.}$$

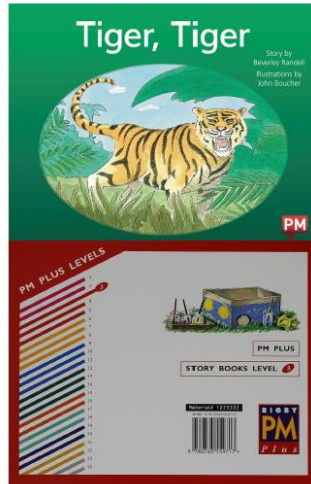
This interpretation of the Reading Rope incorporates Gough & Tunmer's (1986) Simple View of Reading.

Past Practices

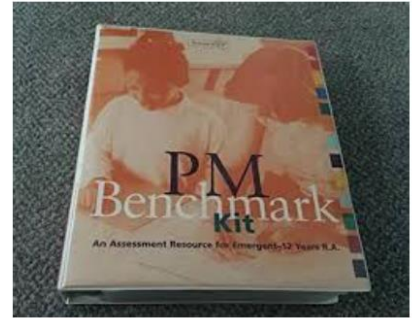
3 Cueing System



Levelled Books

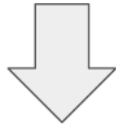


Assessment

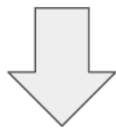


Right to Read Inquiry

Human Rights Commission Inquiry



Recommendations - Ministry of Education



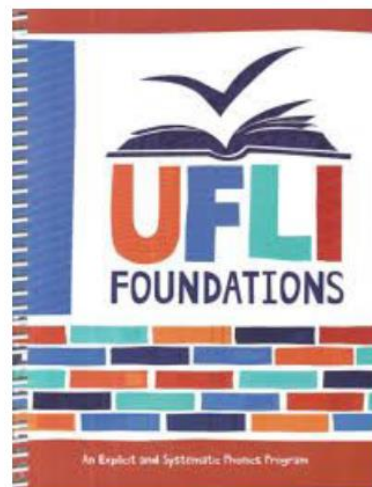
New Language Curriculum - 2023

Key Changes: Strand B: Language Foundations

“Language foundations will be developed through scientific, evidence-based approaches that emphasize direct, explicit and systematic instruction of word reading and spelling, including phonemic awareness, alphabetic knowledge, and phonics.”

New Resources

- UFLI
- Decodable Books



Quiz - Speech and Language

Give an example of a consonant?

Give an example of a vowel?

What is a diagraph?

What letters are stop sounds?

What letters are continuous sounds?

Empower Lesson Example

Lesson 13

d

c ck th r s
i a ee t m

sat
sad
dad



 TEACHER PRESENTATION MANUAL
Empower™ Reading: Gr. 2-5, Decoding and Spelling